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### Challenges of Teaching Literature in Vernacular Medium Schools

#### Abstract

Firstly, I feel this is a very good and needy topic to be discussed. This has to be addressed, it is the need of the hour. Many a time we make a mistake by explaining things (if not understood in English) in our regional language. It might serve the purpose for that moment but it really doesn't help in any way to learn the language.

One of the main challenges would be to give instructions in English. I say this, because to teach the language it is very important for students to understand basic instructions. Vernacular medium students are not used to think, converse, or express in English. English not being our native language is obviously difficult and challenging for the students to think and express freely, which creates a barrier to learning. It's almost like a totally new subject for the students, because of which it is treated like any other optional subject and not a language that is most important to them as it is their medium of instruction. It is also very challenging to conduct activities in the language to teach the language.

When a language is taught it has to be taught in the very own language itself. And if not understood, we have to give examples, exceptions, etc in the language, and make them understand, and not in any other language. While doing so we are forcing them to think in English which is the very purpose. Therefore it is indeed challenging.